

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3399JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Danville-Pittsylvania Comm Svcs	Other	Ct Services Unit	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$18,253	\$18,253

Grant Project Description

The Danville Pittsylvania Community Services Board in partnership with the Danville Public Schools is implementing the Community Partnership for Academic Success (CPAS). CPAS aims to reduce the number of high school and middle school suspensions and expulsions by allowing students to continue to receive academic instruction in the school setting, and being involved with community partnerships after school. Funding is being requested to continue the implementation two evidenced based programs, Aggression Replacement Training (ART) and Project Toward No Drug Abuse (PTNDA). ART teaches pro-social skills, resisting provocation, promotes values that respects the rights of others and encourages the use of interpersonal and anger management skills. Project TND addresses drug use, violence and other problem behaviors, by focusing on factors that predict drug use.

Project Performance to Date (if Continuation)

This year program has served to 81 youth to date and has implemented 24 cycles of programs, 12 cycles of Project Towards No Drug Abuse (PTNDA), 12 Aggressors Victims and By-Standers (AVB), and plan to complete 4 more cycles. Half of the programs were held in school and half were implemented after school, due to student scheduling demands. Last year 49 out of 63 participants (77.7%) successfully completed the Alternative to Suspension program. Out of 32 participants that complete data was available 17 (53%) have shown improvement in their academic performance, among those 32 participants, there were zero (0) long-term suspensions, and teachers have reported that sixteen (50%) have improved in their behavior.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-H2634JJ18	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Dept. of Crim Just Svcs	State	Dept., Crim Just Svcs	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$83,112	\$83,112

Grant Project Description

Funding supports the salary and travel related expenses for the two staff members responsible for assuring Virginia's compliance with the core requirements of the JJDP Act. Virginia, through DCJS, is required to make annual reports to the Administrator of Office of Juvenile Justice and Delinquency Prevention on the results of our monitoring efforts. Due to significant reductions in funding awarded to Virginia under this program, we no longer have sufficient funds to support all the necessary staff. Shifting the compliance monitoring from the administrative portion of the grant to grant funds enables Virginia to continue to comply with the JJDP Act and its administrative requirements

Project Performance to Date (if Continuation)

Site visits were made to two court holding facilities, seven jails, one law enforcement lockup, one law enforcement non-secure facility, 22 juvenile detention facilities and one juvenile correctional center to monitor compliance with the JJDP Act. The OJJDP Compliance Monitor's Annual Report was completed and submitted to OJJDP. Compliance Monitor Ken Stables attends quarterly meetings of the ACJJP, and updates the committee on all compliance issues.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3406JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Fauquier	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$6,815	\$6,815

Grant Project Description

Fauquier County is requesting continuation funding that combines Restorative Conferencing and Trauma informed strategies with the Evidence Based intervention Check in/Check-out (CICO). Fauquier County Public Schools (FCPS) has implemented PBIS (Positive Behavioral Interventions and Support) in all the elementary schools and one middle school in the county with positive results. The goal is to actively engage at-risk youth in school to reduce suspensions truancy and absenteeism. The program has establish PBIS in one high school and two additional middle schools. FCPS will focus on the estimated 20% of the student body who need targeted and intensive intervention due to behavioral, social and emotional concerns.

Project Performance to Date (if Continuation)

Last year a total of 532 students participated in the program. Code of Conduct revisions have continued to include the administrative responses of: Restorative Practice options, Check-In/Check-Out (CICO) coaching supports, and instruction in self-management, interpersonal skills, and conflict resolution. The program staff have met with each participating school's team to complete the Tiered Fidelity Inventory (TFI). The TFI is designed as a tool for schools to self-assess their status on the elements of their fidelity implementation of tiered supports. In-Service Training on "Trauma Impact on Learning" was provided for the entire teaching faculty, administrative team for two schools, reaching a total of 65 educators. Of the students who participated in Focus and Recovery and in Restorative Problem-solving Conferences, less than 10% repeated the behavior of concern.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented	Concur w/staff recommendation as modified below	Disagree w/staff recommendation as stated below
X	<input type="checkbox"/>	<input type="checkbox"/>

Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3403JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Kilmarnock	Town	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$15,173	\$15,173

Grant Project Description

The Town of Kilmarnock is requesting 4th year funding to continue the partnership with the Boys and Girls Club of the Northern Neck (BGCNN) BGCNN to conduct 2 Evidence Based Programs: The Boys and Girls Club “Career Launch Program “and the Boys and Girls Club “Money Matters”. The Career Launch program introduces young people to the “working world” through competency based activities that focus on: goal setting, career exploration, job searching, and maintaining employment. “Money Matters” uses interactive activities that educate teens on critical aspects of financial literacy, including managing a checking account, budgeting, saving and debt avoidance. Participants are residents of Lancaster and Northumberland County aged 13-18, who are at risk of academic disengagement and or becoming involved in negative behavior. The program operates in the summer, during weekdays, and during the school year in the afternoons and on Saturday.

Project Performance to Date (if Continuation)

The Program served a total of 54 youth last year. Both of the Program’s curriculums (Career Launch and Money Matters) were provided to participants as well as community service opportunities and employment services. BGCNN uses rosters for each component to assist in tracking participants. Staff members was trained in the program facilitation as well as evaluation process and their assigned duties in carry out the process. Based on surveys, 60 % of the youth who completed the summer program indicated that they were more prepared to improve their grades and put more effort into school. 85% of participants were employed or involved in community service learning projects, and 85% or participants demonstrated an increased knowledge of money management skills.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3395JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Loudoun	County	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$17,995	\$17,995

Grant Project Description

Loudoun County Public Schools (LCPS) requesting 4th year funding to continuing to expand the use of Restorative Practices (RP) and integration with the School Wide Positive Behavior Intervention (SWPBIS). SWPBIS has three tiers (primary prevention, secondary prevention, and tertiary prevention) that address school climate, disciplinary actions, and instructional time. LCPS is Virginia’s largest public school system (89 schools). Integrating Restorative Practices with SWPBIS encourages the development and use of conflict mediation skills and improves emotional literacy. Currently the SWPBIS and Restorative Practices approach is used in 28 schools as a 3-year pilot program at targeted schools.

Project Performance to Date (if Continuation)

1,336 staff were trained from 65 different schools in the 2017-2018 school year. Student Resource Officers (SRO's) (40) and school-based probation officers (15) received an RP overview and restorative language seminar. Since the beginning of the school year, 74 staff have received training in RP conferencing and 80 staff received RP Language and Circle training. A total of 80 training hours were given during this reporting period. A total of 254 circles were facilitated serving 2,874 students. It was reported that 78% of staff trained are actively using restorative language within their school.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

Concur/accept staff recommendation as presented X	Concur w/staff recommendation as modified below <input type="checkbox"/>	Disagree w/staff recommendation as stated below <input type="checkbox"/>
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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3440JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Prince William County Public Schools	Other	Local Administration	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$17,875	\$17,875

Grant Project Description

Continuation funding will support a program that identifies students who are at risk or are being trafficked using three approaches, prevention, awareness and restoration. The objectives are to increase knowledge regarding human trafficking, identify at least 200 individuals who have been victimized, provide case management services for a minimum of twenty individuals for service provided by community partners. The program uses community based presentations targeted for students, parents, teachers and the general public alerting them about the warning signs and potential dangers of trafficking. Trafficking prevention lessons have been conducted with all ninth grade students (7,300) throughout the Prince William County Public School System. Pre and Post tests are administered in randomly selected classrooms to determine the to ascertain the student's knowledge of trafficking, where human trafficking occurs, the different type of trafficking, who trafficking victims are and how to protect themselves from trafficking. Restoration activities involve providing support, including trauma informed services for victims of exploitation, who are come forward as a result of presentations, and classroom lectures.

Project Performance to Date (if Continuation)

This year the program has made presentations to 4306 students the program. Of the students that received the presentation, 101 students indicated a need to meet with a social worker. Out of those 101 students, 5 students were identified as victims on the continuum of sexual abuse through trafficking. These students were identified at being at risk of becoming involved with trafficking and/or sextortion related behaviors. Additionally, there were 9 other students referred to the program from school division employees that were not related to the presentation. The pre and post test results were evaluated by the Office of Accountability. The results showed a 57-70% increase in student knowledge regarding Human Trafficking

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3401JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Pulaski	County	Ct Services Unit	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$14,884	\$14,884

Grant Project Description

The County of Pulaski is requesting 4th year continuation funding to continue the Alternative Community Sentencing Program (ACSP). The ACSP serves youth ages 8-18 referred by the 27th Court Service Unit as either a diversion alternative, a supervision sanction or a court order. The ACSP has 4 program components: Work/Education, Community Service, Life Skills Training and Family Partnership, both Life Skills Training and Family Partnerships are Evidenced Based Programs. Pulaski Grows, a non-profit that operates an aquaponics farm will conduct the Work /Education component that will offer participants basic job searching skills, such as completing applications, resumes, and participation in mock interviews.

Project Performance to Date (if Continuation)

Family Pillar has 100% successful completion, as of July 28, 2018; 13 participants (7parents/ 6 youth) successfully completed the program. A total of 17 participants worked 376 hours of community service hours. These hours were accomplished through the Work/Education Pillar at Pulaski Grow, and the Life Skills Coach Pillar through Beans and Rice. None of the 17 participants has new criminal charges. The program has had some challenges in hiring and retaining staff. Filling positons for Life Skills Coaches has been problematic; a shift to consultant services has allowed the Life Skills portion of the program to continue. Clients were able to continue their community service obligation without delays in order to stay on course to complete the program by their deadline dates.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

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Grant Application Summary

Grant Application Number	Grant Program	Assigned Grant Monitor	
20-D3405JJ16	JJDP	Ed Holmes	
Applicant Location	Town, City, County, etc.	Implementing Agency	
Western Tidewater CSB	Other	Community Svcs Bd	
Grant Application Category: >>>>>>			
Application Type	Ranking Score (if New)	Requested Funding	Recommended
Continue	0	\$18,750	\$18,750

Grant Project Description

The Western Tidewater Community Services Board (WTCSB) is requesting continuation funding to support the UPLIFT afterschool prevention and treatment program that teaches life skills and addresses the risk factors associated with truancy and involvement in the juvenile justice system. Program components includes afterschool treatment and prevention services along with educational support services. The program operates weekdays from 3pm -7pm in a community based setting in the City of Suffolk. The UPLIFT program uses evidence based approaches to identify, evaluate, and promote change for up to 90 participants (ages 11-18). The program uses mentors and youth with behavioral issues have access to clinical services. Those youth with educational shortcomings benefit from contracted educational services and a supportive environment to improve their community connections, self- esteem and successful efforts in school.

Project Performance to Date (if Continuation)

The UPLIFT Program has served 78 youth this year. Tutoring sessions are held three times per week. Individual therapy is being provided by for those youth who require clinical intervention. Program participants who complete homework assignments and present improved report cards are able to tour and attend college sporting events at Hampton University, Chowan College and Norfolk State University (tickets donated by the colleges). At the time of the current grant application, youth referred from the juvenile justice system have remained free from further court involvement. In addition to tutoring, the program provides an array of activities including “Anger is a Choice”, Art Therapy, Job Readiness Skills, and groups that address social skills, bullying and self-esteem.

Staff Recommendation/Comments

Fund as requested.

Subcommittee Recommendation/Comments

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X	<input type="checkbox"/>	<input type="checkbox"/>